

Deer Trail School District 26J
2009-2010
District Accountability Report to the Public

Mission Statement: *The Deer Trail School District 26J, in partnership with the home and community, will provide a safe environment for the students and staff. The students will have access to reach their learning potential. The academic program will be designed to meet or exceed state standards and provide students with necessary skills, attitudes and values to function as effective citizens in a technological society.*

Message from the Superintendent: *We are pleased to present the Deer Trail School District 26J Accountability Report. We have a great school and the students and staff are working hard to make it even better. The following pages compile achievements, goals and a basic overview of the 2009-2010 school year. You are also encouraged to view the school web site at www.dt26j.org*

Board of Education:

*Sanford Bell – President
Randy Eldringhoff – Vice-President
Dave Fischer – Treasurer
William Pisel – Director
Sandra Turecek – Secretary*

Elementary

Deer Trail Elementary is made up of Pre-School, Kindergarten, 1st grade, 2nd grade, 3rd grade, 4th grade and 5th grade. The elementary staff consists of seven regular education teachers plus Title I teacher and Special Education teacher. Students receive instruction in mathematics, English, spelling, social studies, science, computers and art in the regular classroom, plus physical education, computers and music outside the regular classroom.

The Kindergarten counts every day in English, Spanish and German. Sixteen in Spanish is literally ten and six which helps our students understand the concept of tens and ones. We believe the exposure to other languages is beneficial when students are younger and more receptive.

All students in grades K – 5 participate in swimming each Wednesday.

Middle School

Deer Trail Middle School consists of 6th grade, 7th grade and 8th grade. There are three regular classroom teachers. Students receive instruction in mathematics, English, reading, social studies, science in the regular classroom plus they receive instruction in industrial arts, computer, physical education and music outside the regular classroom.

The middle school staff strives to provide students with a relevant and challenging curriculum and a secure, welcoming environment. In order to support students' organizational and learning skills, the middle school teachers designed QUICK. "Q" for question, "U" for understanding, "I" for insight, "C" for activities completed, and "K" for keeper (homework). Students earn "paychecks" in Deer Trail Dollars for having their Quick's filled out. Once a month students may spend their excess Deer Trail Dollars at the "middle school store" which sells needs such as pencils, erasers, note pads and wants such as toys, locker decorations, candy and jewelry. Students may also save their Deer Trail Dollars for a "vacation" at the end of each semester.

The Deer Trail Middle School also strives to support a safe, secure educational environment through a student-initiated bullying prevention program. Every middle school teacher has a "team" of volunteer students from 6th, 7th and 8th grades. It is the job of team members to support each other and protect each other from intimidation. Students know they need to take a stand against unjust behavior and treat their fellow schoolmates with respect. However, if a student feels insecure, his or her team can seek help from the teacher assigned to this team. Students had a voice in developing this program and it has helped to reduce the numbers of alleged instances of bullying.

High School

Deer Trail High School consists of 9th grade, 10th grade, 11th grade and 12th grade. Students may receive regular classroom instruction in the following subjects:

English I, English II, English III, English IV, physical science, biology, chemistry, physics, geology, anatomy, algebra I, geometry, algebra II, trigonometry, calculus, geography, world history, American history, American government, Spanish I, Spanish II, Spanish III, accounting, business math, introduction to business, economics, weights, fitness, recreational sports, drafting, woods I, woods II, metals, psychology, sociology, band, percussion/guitar, vocal music and art.

Deer Trail students may also choose from the variety of vocational education through Pickens and on campus with vocational agriculture, business and industrial arts.

Students may also choose from the following MCC courses:

English composition, sociology, western civilizations, college algebra, trigonometry, college biology, public speaking, philosophy, psychology, government, computer application and U.S. history.

Graduation Requirements (For class of 2012 and beyond)

- 4 – Language Arts Credits*
- 4 – Social Studies Credits*
- 3 – Science Credits*
- 4 – Mathematics Credits*
- 2 – Foreign Language Credits*
- 1 – Computer Science/Business Credit*
- 2 – Physical Education/Health Credits*
- 1 – Arts Credit*
- 4 – Elective Credits*

Activities

High School – Band, Percussion/Guitar, Chorus, Football, Cheerleading, Volleyball, Girls Basketball, Boys Basketball, Track & Field, Baseball, FBLA, FFA, Skills USA
Middle School – Band, Football, Volleyball, Girls Basketball, Boys Basketball, Track & Field

District Budget – 2009-2010

General Fund Revenues

Local Sources - \$694,594

State Sources - \$1,538,830

Federal Sources - \$107,314

General Fund Expenditures - \$2,680,150

Capital Reserve Fund Revenue & Beginning Balance - \$175,970

Capital Reserve Total Expenditures & Reserves \$175,970

Food Service Fund Revenue & Beginning Balance - \$162,170

Food Service Total Expenditures - \$123,250

Pupil Activity Fund Revenue and Beginning Balance - \$75,558

Pupil Activity Total Expenditures & Reserves - \$75,558

<u>Comparisons</u>	<u>2007-2008</u>	<u>2008-2009</u>	<u>2009-2010</u>
<i>General Fund Revenues</i>	<i>\$3,770,187</i>	<i>\$2,276,506</i>	<i>\$2,340,738</i>
<i>General Fund Expenditures</i>	<i>\$3,723,998</i>	<i>\$2,516,575</i>	<i>\$2,680,150</i>
<i>Capital Reserves Revenues</i>	<i>\$54,083</i>	<i>\$55,287</i>	<i>\$50,800</i>
<i>Capital Expenditures</i>	<i>\$44,525</i>	<i>\$39,948</i>	<i>\$138,000</i>
<i>Food Services Revenues</i>	<i>\$101,806</i>	<i>\$113,573</i>	<i>\$115,350</i>
<i>Food Services Expenditures</i>	<i>\$110,431</i>	<i>\$111,014</i>	<i>\$123,250</i>
<i>Pupil Activity Revenues</i>	<i>\$58,821</i>	<i>\$60,333</i>	<i>\$55,500</i>
<i>Pupil Activity Expenditures</i>	<i>\$57,410</i>	<i>\$59,824</i>	<i>\$58,500</i>

Accountability

Assessment Data – CSAP Results - % Proficient & Advanced

<u>Reading</u>	2007	2008	2009	2010
<i>Elementary</i>	96%	81%	82%	88%
<i>Middle School</i>	80%	66%	64%	68%
<i>High School</i>	77%	54%	66%	65%
<u>Mathematics</u>				
<i>Elementary</i>	82%	81%	80%	86%
<i>Middle School</i>	36%	32%	35%	37%
<i>High School</i>	32%	23%	22%	23%
<u>Writing</u>				
<i>Elementary</i>	82%	77%	75%	75%
<i>Middle School</i>	54%	45%	48%	53%
<i>High School</i>	55%	34%	44%	40%
<u>Science</u>				
<i>Elementary</i>				64%
<i>Middle School</i>				39%
<i>High School</i>				42%

<u>Performance Indicators</u>	<u>Elementary</u>	<u>Middle School</u>	<u>High School</u>
<i>Academic Achievement</i>	<i>Meets</i>	<i>Approaching</i>	<i>Approaching</i>
<i>Academic Growth</i>	<i>Approaching</i>	<i>Does Not Meet</i>	<i>Meets</i>
<i>Academic Growth Gaps</i>	<i>Approaching</i>	<i>Does Not Meet</i>	<i>Approaching</i>
TOTAL	<i>Improvement</i>	<i>Turnaround</i>	<i>Performance</i>

Teacher Data (2009-2010)

- Highly Qualified – 85%*
- Master Degrees – 30%*
- Bachelors Degrees – 70%*
- Regular License – 90%*
- Emergency License – 10%*