

**Template School District
Annual Report to the Public
December 1, 2007**

District Improvement Plan Progress Report

Goal #1 – Promote student learning for ALL students at high levels in an environment that is conducive to optimal student learning.

Objectives:

- 1. Create a safe environment in which to learn.**
- 2. Form a partnership with the community.**
- 3. Have access to rigorous academic program that will meet or exceed state and district standards.**
- 4. Raise effective citizens who have the necessary skills, attitudes, and values to function as effective citizens in their chosen area in a technological society.**

Implementation:

The staff, administration and community will:

- 1. Continue to foster the professional Deer Trail Learning Community.**
- 2. Continue to improve the building and grounds with Capitol Construction Grants from the state.**
- 3. Write a viable and guaranteed curriculum designed to meet the individual learning needs of every student attending Deer Trail School.**
- 4. Continued emphasis on hiring highly qualified teachers.**

Results/Status of Goal:

- 1. Monitor every child progress with the use of Dibels, Maps, Star Reading, Star Math, and Johns IRI.**
- 2. Purchase of textbooks that meet or exceed the state and district standards.**

ASSESSMENT DATA

Colorado's state assessment system includes three different types of assessments to measure student achievement. The main assessment used in the state is the CSAP, which assesses students in reading, writing and math state standards in grades 3 through 10. The CSAP science assessment is also given in 5th, 8th and 10th grade. The second assessment available is for students in third and fourth grade who are receiving instruction in Spanish. The Lectura is the Spanish reading version of the CSAP and the Escritura is the Spanish writing version of the CSAP. These assessments are scored with the following ratings: Unsatisfactory (student is not able to demonstrate the content standards), Partially Proficient (student is beginning to demonstrate knowledge on the standards), Proficient (student is capable of the meeting the standards), Advanced (student is above and beyond the standards), and No Score (the student was unable to complete the test, for a variety of reasons). The third assessment, the CSAPA (CSAP Alternate) is also available for students with the most significant cognitive disabilities to assess their reading, writing, math and science content knowledge. Only about 1% of students in Colorado take the CSAPA.

Deer Trail 26j - 0170

Reading

Grade 3, Grade 4, Grade 5

Disaggregated Groups	Year	Percent Unsat	Percent Partially Proficient	Percent Proficient	Percent Advanced	Percent No Score
All	2007	0%	4%	82%	14%	0%
	2006	0%	6%	84%	10%	0%
White (not Hispanic)	2007	0%	0%	85%	15%	0%
	2006	0%	7%	83%	10%	0%
Asian or Pacific Islander	2006	**	**	**	**	**
American Indian or Alaskan Native	2007	**	**	**	**	**
	2006	**	**	**	**	**
Male	2007	**	**	**	**	**
	2006	**	**	**	**	**
Female	2007	**	**	**	**	**
	2006	0%	6%	81%	13%	0%

Economically Disadvantaged	2007	**	**	**	**	**
	2006	**	**	**	**	**

Students with Disabilities	2006	**	**	**	**	**
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State Average	2007	12%	20%	60%	8%	0%
	2006	11%	19%	62%	7%	1%

Deer Trail 26j - 0170
Writing
Grade 3, Grade 4, Grade 5

Disaggregated Groups	Year	Percent Unsat	Percent Partially Proficient	Percent Proficient	Percent Advanced	Percent No Score
All	2007	0%	18%	61%	21%	0%
	2006	0%	19%	74%	6%	0%

White (not Hispanic)	2007	0%	15%	63%	22%	0%
	2006	0%	21%	72%	7%	0%
Asian or Pacific Islander	2006	**	**	**	**	**
American Indian or Alaskan Native	2007	**	**	**	**	**
	2006	**	**	**	**	**

Male	2007	**	**	**	**	**
	2006	**	**	**	**	**
Female	2007	**	**	**	**	**
	2006	0%	19%	75%	6%	0%

Economically Disadvantaged	2007	**	**	**	**	**
	2006	**	**	**	**	**

Students with Disabilities	2006	**	**	**	**	**
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State Average	2007	6%	40%	45%	9%	0%
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	2006	7%	39%	43%	10%	0%
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Deer Trail 26j - 0170

Math

Grade 3, Grade 4, Grade 5

Disaggregated Groups	Year	Percent Unsat	Percent Partially Proficient	Percent Proficient	Percent Advanced	Percent No Score
All	2007	0%	18%	43%	39%	0%
	2006	0%	25%	56%	19%	0%
White (not Hispanic)	2007	0%	15%	44%	41%	0%
	2006	0%	23%	57%	20%	0%
Asian or Pacific Islander	2006	**	**	**	**	**
American Indian or Alaskan Native	2007	**	**	**	**	**
	2006	**	**	**	**	**
Male	2007	**	**	**	**	**
	2006	0%	25%	56%	19%	0%
Female	2007	0%	13%	50%	38%	0%
	2006	0%	25%	56%	19%	0%
Economically Disadvantaged	2007	**	**	**	**	**
	2006	**	**	**	**	**
Students with Disabilities	2006	**	**	**	**	**
State Average	2007	9%	23%	40%	27%	0%
	2006	8%	23%	41%	27%	0%

Deer Trail 26j - 0170

Reading

Grade 6, Grade 7, Grade 8, Grade 9, Grade

10

Disaggregated Groups	Year	Percent Unsat	Percent Partially Proficient	Percent Proficient	Percent Advanced	Percent No Score
All	2007	1%	20%	70%	9%	0%
	2006	1%	30%	65%	4%	0%
White (not Hispanic)	2007	1%	21%	68%	10%	0%
	2006	1%	28%	67%	4%	0%
Hispanic	2007	**	**	**	**	**
	2006	**	**	**	**	**
Black (not Hispanic)	2007	**	**	**	**	**
	2006	**	**	**	**	**
Asian or Pacific Islander	2007	**	**	**	**	**
	2006	**	**	**	**	**
American Indian or Alaskan Native	2007	**	**	**	**	**
	2006	**	**	**	**	**
Male	2007	0%	30%	63%	8%	0%
	2006	2%	31%	63%	4%	0%
Female	2007	2%	10%	78%	10%	0%
	2006	0%	28%	69%	3%	0%
Economically Disadvantaged	2007	0%	26%	68%	5%	0%
	2006	4%	57%	35%	4%	0%
Students with Disabilities	2007	**	**	**	**	**
	2006	**	**	**	**	**
State Average	2007	10%	21%	59%	8%	2%
	2006	11%	21%	58%	9%	2%

Deer Trail 26j - 0170

Writing

Grade 6, Grade 7, Grade 8, Grade 9, Grade

10

Disaggregated Groups	Year	Percent Unsat	Percent Partially Proficient	Percent Proficient	Percent Advanced	Percent No Score
All	2007	0%	46%	49%	5%	0%
	2006	1%	54%	43%	1%	1%
White (not Hispanic)	2007	0%	46%	48%	6%	0%
	2006	1%	53%	43%	1%	1%
Hispanic	2007	**	**	**	**	**
	2006	**	**	**	**	**
Black (not Hispanic)	2007	**	**	**	**	**
	2006	**	**	**	**	**
Asian or Pacific Islander	2007	**	**	**	**	**
	2006	**	**	**	**	**
American Indian or Alaskan Native	2007	**	**	**	**	**
	2006	**	**	**	**	**
Male	2007	0%	50%	50%	0%	0%
	2006	2%	58%	35%	2%	2%
Female	2007	0%	41%	49%	10%	0%
	2006	0%	47%	53%	0%	0%
Economically Disadvantaged	2007	0%	68%	26%	5%	0%
	2006	4%	61%	26%	4%	4%
Students with Disabilities	2007	**	**	**	**	**
	2006	**	**	**	**	**
State Average	2007	5%	39%	44%	10%	2%
	2006	6%	39%	44%	9%	2%

Grade 6, Grade 7, Grade 8, Grade 9, Grade
10

Disaggregated Groups	Year	Percent Unsat	Percent Partially Proficient	Percent Proficient	Percent Advanced	Percent No Score
All	2007	23%	42%	26%	9%	0%
	2006	21%	42%	35%	2%	0%
White (not Hispanic)	2007	23%	42%	27%	8%	0%
	2006	20%	42%	36%	3%	0%
Hispanic	2007	**	**	**	**	**
	2006	**	**	**	**	**
Black (not Hispanic)	2007	**	**	**	**	**
	2006	**	**	**	**	**
Asian or Pacific Islander	2007	**	**	**	**	**
	2006	**	**	**	**	**
American Indian or Alaskan Native	2007	**	**	**	**	**
	2006	**	**	**	**	**
Unreported	2007	**	**	**	**	**
Male	2007	25%	40%	30%	5%	0%
	2006	23%	38%	35%	4%	0%
Female	2007	20%	45%	23%	13%	0%
	2006	19%	47%	33%	0%	0%
Economically Disadvantaged	2007	32%	42%	16%	11%	0%
	2006	30%	52%	13%	4%	0%
Students with Disabilities	2007	**	**	**	**	**
	2006	**	**	**	**	**
Migrant/Immigrant	2006	**	**	**	**	**
State Average	2007	23%	31%	28%	16%	1%
	2006	25%	31%	28%	15%	1%

Deer Trail 26j - 0170

Science

Grade 5, Grade 8, Grade 10

Disaggregated Groups	Year	Percent Unsat	Percent Partially Proficient	Percent Proficient	Percent Advanced	Percent No Score
All	2007	12%	33%	45%	10%	0%
	2006	16%	42%	36%	7%	0%
White (not Hispanic)	2007	8%	34%	47%	11%	0%
	2006	14%	43%	36%	7%	0%
Hispanic	2007	**	**	**	**	**
Black (not Hispanic)	2006	**	**	**	**	**
Asian or Pacific Islander	2006	**	**	**	**	**
American Indian or Alaskan Native	2007	**	**	**	**	**
	2006	**	**	**	**	**
Male	2007	12%	29%	53%	6%	0%
	2006	15%	33%	42%	9%	0%
Female	2007	12%	36%	40%	12%	0%
	2006	**	**	**	**	**
ELL Continuously - 3 or more than 3 Years	2006	**	**	**	**	**
Economically Disadvantaged	2007	**	**	**	**	**
	2006	**	**	**	**	**
Students with Disabilities	2007	**	**	**	**	**
	2006	**	**	**	**	**
State Average	2007	21%	30%	39%	8%	1%
	2006	23%	31%	38%	7%	1%

06-07 NCLB District Accountability Data - AYP Elementary Level

District Name: Deer Trail 26j

District Code: 0170

The *No Child Left Behind Act* (NCLB) of 2001, requires the Colorado Department of Education to make a determination of Adequate Yearly Progress (AYP) for every school district in the state. CDE calculates AYP for each district by measuring participation rates, math and reading performance, and graduation rate targets for the elementary, middle and high school levels. Additionally, districts are responsible for all subgroups of students (race/ethnicity, English Language Learners, Economically Disadvantaged students, and students with disabilities) if there are thirty or more students in the subgroup at a specific grade level. The following data shows district AYP results in comparison to state results.

Student group	Reading/Language Arts				Mathematics				Other Indicator			
	Percent Tested		Percent Part. Proficient, Proficient, & Advanced *		Percent Tested		Percent Part. Proficient, Proficient, & Advanced *		Advanced Performance Reading *		Advanced Performance Mathematics *	
	Goal: 95%		Goal: 82.69%		Goal: 95%		Goal: 83.64%		Goal: 1.10%		Goal: 1.10%	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	100.00	99.87	100.00	87.63	100.00	99.97	100.00	90.62	26.80	7.60	55.10	27.60
African American	NA	99.93	NA	79.73	NA	99.98	NA	80.50	NA	2.80	NA	13.10
American Indian/ Native Alaskan	NA	100.00	NA	82.65	NA	100.00	NA	86.55	NA	3.70	NA	18.40
Asian/Pacific Islander	NA	99.63	NA	92.48	NA	99.77	NA	95.67	NA	11.00	NA	44.00
Hispanic	NA	99.64	NA	76.87	NA	99.93	NA	83.13	NA	2.30	NA	12.30
White	NA	99.99	NA	93.60	NA	99.99	NA	95.21	NA	10.70	NA	35.80
Students with Disabilities	NA	99.96	NA	57.61	NA	99.99	NA	66.23	NA	1.30	NA	7.30
English Language Learners	NA	99.30	NA	70.49	NA	99.81	NA	80.12	NA	1.70	NA	11.20
Economically Disadvantaged	NA	99.75	NA	77.89	NA	99.93	NA	83.31	NA	2.30	NA	13.00

*Confidence Intervals Used

Legend	
	Not Applicable
	Made AYP Goal
	AYP Goal Not Made
	Made Safe Harbor
	Made Match Safe

District Name: Deer Trail 26j

District Code: 0170

The *No Child Left Behind Act* (NCLB) of 2001, requires the Colorado Department of Education to make a determination of Adequate Yearly Progress (AYP) for every school district in the state. CDE calculates AYP for each district by measuring participation rates, math and reading performance, and graduation rate targets for the elementary, middle and high school levels. Additionally, districts are responsible for all subgroups of students (race/ethnicity, English Language Learners, Economically Disadvantaged students, and students with disabilities) if there are thirty or more students in the subgroup at a specific grade level. The following data shows district AYP results in comparison to state results.

Student group	Reading/Language Arts				Mathematics				Other Indicator			
	Percent Tested		Percent Part. Proficient, Proficient, & Advanced *		Percent Tested		Percent Part. Proficient, Proficient, & Advanced *		Advanced Performance Reading *		Advanced Performance Mathematics *	
	Goal: 95%		Goal: 80.21%		Goal: 95%		Goal: 69.63%		Goal: 1.10%		Goal: 1.10%	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	100.00	99.94	100.00	87.39	100.00	99.98	93.60	82.61	22.50	9.50	21.60	21.00
African American	NA	99.97	NA	78.99	NA	99.99	NA	66.57	NA	2.80	NA	7.60
American Indian/ Native Alaskan	NA	100.00	NA	84.03	NA	100.00	NA	75.77	NA	4.80	NA	12.90
Asian/Pacific Islander	NA	99.80	NA	92.18	NA	99.86	NA	91.89	NA	14.40	NA	36.70

Hispanic	NA	99.84	NA	75.34	NA	99.94	NA	69.54	NA	2.30	NA	7.30
White	100.00	99.99	100.00	93.46	100.00	100.00	92.75	89.75	25.30	13.20	20.80	27.80
Students with Disabilities	NA	100.00	NA	54.88	NA	100.00	NA	45.81	NA	1.20	NA	3.80
English Language Learners	NA	99.62	NA	68.11	NA	99.84	NA	66.18	NA	1.40	NA	7.00
Economically Disadvantaged	NA	99.89	NA	76.17	NA	99.96	NA	69.50	NA	2.10	NA	7.50

*Confidence Intervals Used

Legend	
	Not Applicable
	Made AYP Goal
	AYP Goal Not Made
	Made Safe Harbor
	Made Match Safe

06-07 NCLB District Accountability Data - AYP High School Level

District Name: Deer Trail 26j

District Code: 0170

The *No Child Left Behind Act* (NCLB) of 2001, requires the Colorado Department of Education to make a determination of Adequate Yearly Progress (AYP) for every school district in the state. CDE calculates AYP for each district by measuring participation rates, math and reading performance, and graduation rate targets for the elementary, middle and high school levels. Additionally, districts are responsible for all subgroups of students (race/ethnicity, English Language Learners, Economically Disadvantaged students, and students with disabilities) if there are thirty or more students in the subgroup at a specific grade level. The following data shows district AYP results in comparison to state results.

Student group	Reading/Language Arts		Mathematics		Other Indicator
	Percent Tested	Percent Part. Proficient, Proficient,	Percent Tested	Percent Part. Proficient, Proficient,	Graduation Rate

	Goal: 95%		& Advanced * Goal: 84.74%		Goal: 95%		& Advanced * Goal: 60.25%		Goal: 57.40%	
	District	State	District	State	District	State	District	State	District	State
All Students	100.00	99.93	100.00	89.11	100.00	99.95	82.07	64.51	90.00	74.10
African American	NA	99.91	NA	80.33	NA	99.91	NA	39.18	NA	62.70
American Indian/ Native Alaskan	NA	100.00	NA	84.98	NA	100.00	NA	51.68	NA	56.90
Asian/Pacific Islander	NA	99.62	NA	92.53	NA	99.65	NA	77.74	NA	82.50
Hispanic	NA	99.83	NA	78.80	NA	99.91	NA	41.60	NA	56.70
White	NA	99.98	NA	94.08	NA	99.99	NA	75.70	NA	80.80
Students with Disabilities	NA	100.00	NA	61.74	NA	100.00	NA	23.64	NA	68.50
English Language Learners	NA	99.43	NA	71.52	NA	99.60	NA	37.51	NA	65.90
Economically Disadvantaged	NA	99.86	NA	79.14	NA	99.90	NA	41.83	NA	69.70

*Confidence Intervals Used

Legend

- Not Applicable
- Made AYP Goal
- AYP Goal Not Made
- Made Safe Harbor
- Made Match Safe

Teacher Data:

06-07 NCLB School Highly Qualified Teachers Data

School Name: DEER TRAIL ELEMENTARY SCHOOL **School Code:** 2136
District Name: Deer Trail 26j **District Code:** 0170

The Federal *No Child Left Behind Act* (NCLB) of 2001, requires that all teachers teaching in core-academic content areas meet the requirements for being designated as “Highly Qualified,” no later than the end of the 2006-07 school year. Core-academic content areas are defined as: English, Reading, Language Arts, Mathematics, Science, Foreign Languages, Social Studies, the Arts (visual art music and drama). Beginning with the 2002 – 2003 school year, each local school district will provide to the public the percent of its “Highly Qualified” teachers, and the percent of classes taught by “Highly Qualified” teachers teaching in the core academic subjects. This information is reported by district and by school.

Teachers Highly Qualified in the School				
School Year	2003	2004	2005	2006
Percentage Highly Qualified	100.00%	100.00%	80.00%	100.00%
Target Percentage	-	100.00%	100.00%	100.00%
Target Made	-	Yes	No	Yes

Classrooms in the School Taught by Highly Qualified Teachers				
School Year	2003	2004	2005	2006
Percentage Highly Qualified	100.00%	100.00%	93.88%	100.00%
Target Percentage	-	100.00%	100.00%	100.00%
Target Made	-	Yes	No	Yes

06-07 NCLB School Highly Qualified Teachers Data

School Name: DEER TRAIL JUNIOR-SENIOR HIGH SCHOOL **School Code:** 2140

District Name: Deer Trail 26j

District Code: 0170

The Federal *No Child Left Behind Act* (NCLB) of 2001, requires that all teachers teaching in core-academic content areas meet the requirements for being designated as “Highly Qualified,” no later than the end of the 2006-07 school year. Core-academic content areas are defined as: English, Reading, Language Arts, Mathematics, Science, Foreign Languages, Social Studies, the Arts (visual art music and drama). Beginning with the 2002 – 2003 school year, each local school district will provide to the public the percent of its “Highly Qualified” teachers, and the percent of classes taught by “Highly Qualified” teachers teaching in the core academic subjects. This information is reported by district and by school.

Teachers Highly Qualified in the School				
School Year	2003	2004	2005	2006
Percentage Highly Qualified	75.00%	40.00%	38.46%	58.33%
Target Percentage	-	83.25%	91.63%	100.00%
Target Made	-	No	No	No

Classrooms in the School Taught by Highly Qualified Teachers				
School Year	2003	2004	2005	2006
Percentage Highly Qualified	88.46%	64.91%	61.70%	74.42%
Target Percentage	-	92.27%	96.13%	100.00%
Target Made	-	No	No	No

06-07 NCLB School Highly Qualified Teachers Data

School Name: DEER TRAIL JUNIOR-SENIOR HIGH SCHOOL **School Code:** 2140

District Name: Deer Trail 26j **District Code:** 0170

The Federal *No Child Left Behind Act* (NCLB) of 2001, requires that all teachers teaching in core-academic content areas meet the requirements for being designated as “Highly Qualified,” no later than the end of the 2006-07 school year. Core-academic content areas are defined as: English, Reading, Language Arts, Mathematics, Science, Foreign Languages, Social Studies, the Arts (visual art music and drama). Beginning with the 2002 – 2003 school year, each local school district will provide to the public the percent of its “Highly Qualified” teachers, and the percent of classes taught by “Highly Qualified” teachers teaching in the core academic subjects. This information is reported by district and by school.

Teachers Highly Qualified in the School				
School Year	2003	2004	2005	2006
Percentage Highly Qualified	75.00%	40.00%	38.46%	58.33%
Target Percentage	-	83.25%	91.63%	100.00%
Target Made	-	No	No	No

Classrooms in the School Taught by Highly Qualified Teachers				
School Year	2003	2004	2005	2006
Percentage Highly Qualified	88.46%	64.91%	61.70%	74.42%
Target Percentage	-	92.27%	96.13%	100.00%
Target Made	-	No	No	No

Professional Qualifications of Teachers:

Professional Qualification	Percent of Teachers
Bachelors Degree	100%
Masters Degree	93%
Ph.D.	0

Licenses:

License	Percent of Teachers
Emergency	0
Initial	100%

OTHER DATA:

Advanced Placement Information:

Deer Trail offers a Sophomore's Scholar's Program where the student may attend an additional year of school and graduate with an Associate's Degree.

Graduation Rate: 98%

Dropout Rate: 0%

Graduation Requirements:

3 Sciences

4 Language Arts

4 Social Studies

1 Foreign Language

1 Word Processing

3 Math

1 PE

8 Electives

Total of 25 credits

Attendance rate: 95%

Evidence of a safe, civil, learning environment:

Number of Expelled and Suspended Students District-wide: 12